



SAQA TALKS

MALAYSIAN QUALIFICATIONS AGENCY CONFERENCE
17 March 2025



MALAYSIAN QUALIFICATIONS AGENCY INTERNATIONAL CONFERENCE

11-13 November 2024

Attendees: Mr Innocent Gumbochuma, Ms Caroline Eva, Ms Nompumelelo Makhaya

Theme: Global Quality in Higher Education

Sub-themes:

- Changing educational landscapes
- Collaborative partnerships
- Adaptive technology
- TVET Employability



Background

- The annual conference provides a platform to discuss the role that institutions, industries, policy makers, and students can play in forecasting talent requirements and needs both now and in the future.
- The conference was well attended with over 400 delegates.
- Panelist and presentation sub-theme “Changing Educational Landscapes”
- Signing of the MoU
- Provided an opportunity to promote SAQA and discuss the South African/African context. SAQA’s presence and presentation were well received. There were questions and discussions regarding the socio-economic challenges and how this relates to quality teaching, learning and assessment.



Conference

- Opening keynote speech focus:
 - AI Talent Development
 - Ethical and Holistic Education
 - Technical and Vocational Education and Training (TVET)
- Panel discussions
- SAQA presentation *“Harnessing Emerging Practices to Enhance Assessment and Quality Assurance in Higher Education in South Africa”*



Presentation

To explore innovative approaches and how emerging quality assurance practices can adapt to new education models such as competency-based education, technology-enhanced methods, lifelong learning and micro-credentials while ensuring quality is maintained in diverse settings in South Africa to;

- reduce poverty and unemployment,
- accelerate access, redress and mobility
- provide quality in education, training, development and work, and
- ensure lifelong learning in South Africa

Presentation summary

- Level the playing field while reducing inequality in higher education requires ongoing work
- Implementation of CBE strategies
- Introduce IT/coding/AI in the school curriculum as a foundation for HE
- Further develop and implement a national, regional, and continental “QAF”
- Collaboration – national/international, institutions, educators, learners, research
- Promote LLL through RPL/CAT policy interpretation and implementation
- Promote and expedite the implementation of micro-credentials






Activities and meetings conducted

- Panel discussion and presentation
- Memorandum of Understanding:
 1. Areas of co-operation
 - National registers and mobility in higher education
 - Recognition of qualifications, accredited programmes and skills
 - Recognition of qualifications delivered through international co-operation

2. Forms of co-operation

- Promotion of information resources through respective national registers
- Exchange of unclassified information and experts of mutual interest between
- Collaboration in joint activities in quality assurance
- Facilitate academic exchange: student learning, outcomes, and mobility
- Share research outcomes
- Provide opportunities for staff development

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- Strengthen international co-operations of quality assurance; recognition of qualification, accredited programmes and skills through information contained in respective national registers
 - Build awareness through information contained in respective national registers for the recognition of qualifications, accredited programmes and skills internationally.

INDUSTRY COLLABORATIONS & PARTNERSHIPS

UNITEN in practice...

- Bring Industries to Classrooms**
Advanced Practising Industry Guest Lectures Industry Advisory Panels
- Job Placement & Career Support**
Structured Programmes Work-Based Learning Internships & Practical Experience
- Industry-Driven Research**
Research Initiatives Funding Opportunities Access to state-of-the-art Technologies
- Incorporate Energy & Sustainability Elements in Academic Programmes**

UNITEN Graduate Employability Rate 2023

97.3%

Sustaining partnerships...

- Foster Long-Term Relationships with Industry**
- Ensure Mutual Benefit**
- Incorporate Industry Feedback into Programme Design**
- Support Innovation through R&D**
- Provide Networking Opportunities**
- Leverage Industry Resources**

WORLD RECOGNITION

CS WORLD UNIVERSITY RANKINGS 2025
#641-650, #146

THE World University Rankings 2025
#601-800, #185

#1 in Malaysia for INDUSTRY

al Energy
ion Roadmap

MELP

"National Energy Centre"
is a Multi-disciplinary Lab designed to
collaborate with Institutes (2 HICO
and industry-related
institutes locally and
at UNITEN.



Key takeaways from the conference

- 2024- 2030 AI Strategy Roadmap
- National Philosophy of Malaysian Education
- Work-based learning 2.0 for universities
- Joint qualifications
- Accreditation of Prior Experiential Learning (APEL)
- International RPL



**THANK
YOU**

