

# 21<sup>st</sup> Anniversary of SANQF

Taking NQF forward reflectively, accountably, boldly:  
Build on what we know, do and understand

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**1** SANQF is a political and pedagogical response to its colonial, apartheid context

**2** Values driven: Social justice, redress, equity, quality, articulation, 'leave no-one behind'

**3**

Integrated system through communication, collaborations, communications – NQF is a contested artefact of the modern era.

**4**

Transformative Lifelong, life wide and life deep learning – across breadth and depth of system

**5** Know how to mitigate risks and take intellectual project seriously

**6**

SAQA is the one structure that has relationships across all education and training sectors: 'We've gone into compliance mode'



What are the key socio-economic, ecological  
drivers of this time?

*Turbulence in the biosphere in which we all live: climate crises and  
digital/technological/AI restructuring of 'work' and 'life' :*

*how to mitigate risks and take intellectual project seriously?*









# Southern Africa

















A photograph of a white building with several windows. The building is reflected in a body of water in the foreground. Red graffiti is painted on the wall, and its reflection is visible in the water. The windows vary in size and style, including a large multi-paned window on the left and a smaller window with a decorative grille at the top center.

I DON'T BELIEVE IN  
GLOBAL WARMING



# Social justice and climate crises: Othering

Edward Said was a giant in the study of 'othering' – what is described in *Orientalism* as 'disregarding, essentialising, denuding the humanity of another culture, people or geographical region'. And once the other has been firmly established, the ground is softened for any transgression: acts of terrorism, violent expulsion, land theft, occupation, invasion. Because the whole point of othering is that the other doesn't have the same rights, the same humanity, as those making the distinction.

What does this have to do with climate change? Perhaps everything.  
(Naomi Klein 2016)











# Climate justice struggles

Indigenous activists protesting against crude oil pipeline on ancestral lands





# Communities taking action









# Alternative economic and political systems?

# Circular economy?



**New economic models  
to sustain life? What  
roles can learning  
communities / cities /  
regions play?**



# Collective Wisdom for Sustainable Futures





“Our world is changing. Rising seas, spiking temperatures, and extreme weather imperil global infrastructure, crops and water supplies. Human-caused climate change poses a danger not only to political and economic stability but to civilization itself. The chaotic world we now live in demands a radical new vision of human life” – Roy Scranton

*What are SAQA and all members of NQF responses to be? What kind of learning outcomes are needed regionally and globally?*

*“Treat the earth well. It was not given to you by your parents. It was loaned to you by your children.” Native American Proverb*

