



You are invited
to the Gauteng launch of the peer-reviewed SAQA-UWC-HSRC book
“RPL as specialised pedagogy: Crossing the lines”

It is widely known that in democratic South Africa Recognition of Prior Learning (RPL) is a mechanism for access and progression, redress, and social justice. It comprises the principles and processes through which the prior knowledge and skills of a person are made visible, mediated, and assessed for the purposes of alternative access and admission, recognition and certification, or further learning and development.

You are hereby invited to the much-awaited Gauteng launch of the SAQA-UWC-HSRC peer reviewed book *RPL as Specialised Pedagogy: Crossing the Lines*. The book draws on long-term SAQA Partnership Research conducted with the University of the Western Cape, University of Cape Town, Workers College in KwaZulu-Natal and a private College in Gauteng – that focussed on understanding a maximally inclusive’ RPL model that works across the NQF Sub-Framework contexts. It offers an innovative theoretical framework for understanding RPL not only as an assessment practice, but as a specialised pedagogy for navigating knowledge boundaries across different contexts.

The book will be of significant interest for policy-makers and policy-implementers, policy researchers, and RPL practitioners, educators, trainers, facilitators, researchers and students, and candidates in the field.

PRESENTERS:

Mr Firoz Patel, Deputy Director-General, DHET
Mr Joe Samuels, Chief Executive Officer, SAQA
Dr Karen Deller, SAQA Research Partner & RPL Specialist

Date: Tuesday 30 January 2018

Venue: Kopanong Hotel and Conference Centre, Gauteng

Time: 17h00-19h00

Please RSVP to Mr Lefa Lenka (LLenka@saqa.co.za), and copy Ms Charmaine Leboo (CLeboo@saqa.co.za), Dr Letitia Adaken (LAdaken@saqa.co.za), Ms Renay Pillay (RPillay@saqa.co.za), and Dr Heidi Bolton (HBolton@saqa.co.za)