



THE WAY FORWARD FOR ARTICULATION

Statement by the Delegates at the NQF Seminar on Articulation

Kopanong Hotel and Conference Centre, Benoni, Gauteng, 30 January 2018

STATEMENT

We, the delegates at the NQF Seminar on Articulation, acknowledge that:

- While much has been achieved regarding systemic redress, access, progression, quality and transparency in the context of the NQF, there is a need, as expressed in the White Paper for Post-School Education and Training, to focus on systemic and specific articulation – to enhance learners' movement into and through institutions of learning, into workplaces;
- There are at least three ways to understand articulation – as 'systemic articulation', 'specific articulation' and 'supporting learners as they navigate barriers to their individual learning pathways' – and all are needed;

We, the delegates, hereby agree to:

1. Encourage and promote the development and implementation of **formal articulation agreements** to create a **culture of articulation** within and across learning and work, where the formal agreements supplement NQF legislation and are aligned with this legislation;
2. Participate in the **collaborative relationships** needed with role-players in the DHET, DBE, SAQA, the Quality Councils, other Statutory Bodies, institutions of learning across the board, Professional Bodies, employers, organised business and organised labour, NGOs and others – to develop and sustain articulation initiatives; and
3. **Commit to the quality of teaching and learning, and quality scaffolding of curriculum** – including quality provision, quality learner achievements, and quality learner support and career advice – to address the related system/ institutional gaps which may be hampering articulation.