NATIONAL RECOGNITION OF PRIOR LEARNING (RPL) CONFERENCE:
Tried and tested, tools, templates
Workshop and Conference Programme
23rd – 26th February 2014
Kopanong Conference Centre | Johannesburg | South Africa
Assessing prior learning in English Business Communication at a University of Technology

RPL CONFERENCE
25 FEBRUARY 2014
Introduction

Learning is the only thing the mind never exhausts, never fears, and never regrets.

-Leonardo Da Vinci
BACKGROUND

- Origins
- RPL in higher education institutions
  - Policies and Procedures
  - TUT
- Applied Languages
- English Business Communication
The assessor’s story

- The Merger
  - Technikon Pretoria, Technikon North West, Technikon Northern Gauteng
  - Match and Place: Academic and Admin Staff

- Assessors’ viewpoints
The candidates’ story

- Years of service
- Academic writing
- Perceptions
- Not such great expectations?
The study

- Four pillars: Policies, procedures, principles, assessment methods
- Assessment methods
  - Written exam
  - Oral interview
  - Portfolio of evidence
- Advantages and disadvantages
- Qualitative and quantitative research
Challenges

- Assessors and traditional assessment methods
- Perception of RPL candidates
- Authenticity of documents
Preliminary findings

- Different viewpoints
- Anxiety in an academic environment
- Time frame
- Job description vs learning outcomes
Conclusion

Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.”

— Henry Ford
Thank you

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