



THE ROLE OF CETA IN DEVELOPING OCCUPATIONAL QUALIFICATIONS

**Q-AFRICA CONFERENCE
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GALLAGHER ESTATES, MIDRAND**

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REGIONAL MANAGER**



STRATEGY

MISSION

“Promote and ensure quality of education and training in the construction sector”

VISION

“Service excellence driven skills development authority, towards a sustainable and competent construction sector”



CETA'S MAIN OBJECTIVE

- To **facilitate** training and Skills development, in line with the NSDS targets set by the Department of Labour.
- To ensure that training that is taking place reflects the current skills needs of the construction sector.
- Fundamentally, ensuring **quality** training in compliance with the standards as outlined in the qualifications registered on the **NQF (National Qualifications Framework)**



SOME CETA FUNCTIONS

- Develop SSP (Sector Skills Plan)
- Facilitate the development of construction related trade qualifications
- Review construction related trade qualifications
- Identifying relevant technical experts from the construction sector to serve on appropriate Standards Generating Bodies



CONSTRUCTION SECTOR PROFILE

- **Built Environment Professionals (26%)**
- **Building contractors (59%)**
- **Materials Manufacturers (15%)**



REGISTERED QUALIFICATIONS AND LEARNERSHIPS

- **47 registered qualifications with SAQA**
- **63 registered learnerships with DOL**



PARTNERSHIP IN THE DEVELOPMENT

Co-operation between CETA and the stakeholders:

- **SAQA (JIP)**
- **JIPSA**
- **AGISA**
- **INDUSTRY**
- **EPWP and GOVERNMENT**



CHALLENGES

- Identifying the correct technical experts to sit on appropriate standards generating bodies
- Ensuring that the standards are properly described in the unit standards and qualifications
 - What the learner should know
 - What he should be able to do and **how well** he should do it



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