



# **SAQA'S ROLE IN THE QUALITY ASSURANCE OF OCCUPATIONALLY-DIRECTED QUALIFICATIONS**

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# Structure of the Presentation



- 1. SAQA's role in the quality assurance of occupationally-directed qualifications in the current dispensation**
- 2. SAQA's in-direct role in quality assurance**
- 3. Challenges of the current system**
- 4. SAQA's role in the quality assurance of occupationally-directed qualifications in the envisaged future role of Quality councils**
- 5. Challenges of the envisaged system**
- 6. SAQA's role according to the Joint Policy Statement by the Ministers**
- 7. Ambiguities and areas that need clarity**
- 8. Conclusion.**



# **1. SAQA's role in the quality assurance of occupationally-directed qualifications in the current dispensation**

- 1.1 Accredit ETQAs in different sectors according to primary focus.**
- 1.2 SAQA monitors ETQAs as a cyclic event that is formative in nature.**
- 1.3 Targeted monitoring**
- 1.4 Monitoring is followed by Compliance Auditing.**
- 1.5 Self-evaluation is first step in performance auditing.**
- 1.6 Moderating bodies for standards drift.**



## **2. SAQA's indirect role in the quality assurance of ETQAs with providers in current dispensation**

- 2.1 ETQAs accredit providers in sector that coincides with primary focus.**
- 2.2 Conduct programme approval.**
- 2.3 Monitor providers for quality of delivery.**
- 2.4 Once delivery is verified, ETQA issues certificates.**
- 2.5 Learner enrolments and learner results are uploaded to SAQA's NLRD.**
- 2.6 ETQAs must review their policies and procedures on an ongoing basis.**

## **3. Challenges of the current system.**

**3.1 Possible standards drift and different interpretations and implementation of SAQA policy.**

**3.2 Lack of capacity in certain ETQAs for certain functions.**

**3.3 Need for memoranda of understanding between ETQAs due to primary focus requirements.**

**3.4 Turn-around times on certain ETQA functions.**

**Systems were reviewed and level of maturity and level of service of ETQAs have improved.**

## **4. SAQA's role in quality assurance of occupationally-directed qualifications in envisaged future dispensation**

- 4.1 Documentation still in draft form**
- 4.2 Centralisation of ETQA functions**
- 4.3 SAQA's role of monitoring ETQAs might be taken over by QCTO**
- 4.4 Executive functions for Standard Setting and Quality Assurance by QCs.**
- 4.5 Accreditation of providers by QCTO.**
- 4.6 Occupationally-directed qualifications to include curriculum framework and assessment criteria.**



## **4. SAQA's role in quality assurance of occupationally-directed qualifications in envisaged future dispensation (cont.)**

**4.7 Formal summative assessment**

**4.8 will utilise agencies through delegation to assist**

**4.9 Learner record-keeping might be delegated**

**4.10 QCTO will issue certificates for Occupational Awards, National Skills Certificates, National Fundamental Learning Certificate.**

**4.11 SAQA will audit the Quality Councils for their compliance with the NQF.**

## **5. Challenges of the envisaged system.**

**5.1 New processes and new reporting lines**

**5.2 Work of 23 SETAs and CPs of SAQA done by CEPs on voluntary part-time basis**

**5.3 Summative assessment – the intervention**

**5.4 Leaner data, where it is kept, and who responsible to submit to SAQA.**

**5.5 Articulation and progression in the light of Fundamental unit standards removed from occupationally –directed qualifications.**

## **6. SAQA's role according to the Joint Policy Statement by Ministers**

- 6.1 Evaluate impact of NQF**
- 6.2 Report and accountable to Minister of Education**
- 6.3 On-going assistance to QCs**
- 6.4 Execute annual remit by Minister of Education**
- 6.5 Ensure articulation and progression between qualification types**
- 6.6 Maintain and develop level descriptors.**
- 6.7 Set national criteria for registration of qualifications.**

## **6. SAQA's role according to the Joint Policy Statement by Ministers (cont.)**

**6.8 Register unit standards and qualifications**

**6.9 Audit QC's compliance with NQF**

**6.10 Maintain and further develop the NLRD**

**6.11 Evaluate foreign qualifications**

**6.12 Collaborate with local and international NQF implementation agencies**

**6.13 Conduct or commission research on dev. And implementation of NQF**

**6.14 Promote the objectives of the NQF**

**Although not all QA, qualification type prescribes QA rules.**

## **7. Ambiguities and areas that needs clarity**

**7.1 SAQA to report to parliament, but also to Minister of Education**

**7.2 Working relationship with professional bodies**

**7.3 Role of SAQA in auditing compliance of QCs**

**7.4 Who is finally responsible for setting criteria for registration of unit standards and qualifications.**

**Documents need unpacking and more detail for clarity.**

## **8. Conclusion**

**8.1 Glad NQF review has come to an end.**

**8.2 Proposals will have implications for SAQAs quality assurance role.**

**8.3 Newly proposed systems will call for capacity that might be lacking.**

**8.4 Carefully consider Legislation and Regulations to ensure alignment.**

**8.5 SAQA's key quality assurance role is to ensure articulation and progression between systems of the different QCs.**



**THANK YOU**

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